



Sector inglés  
Profesor: Héctor Quintul

## Guía de contenidos: Human Rights

### Instrucciones

Estimados estudiantes:

La siguiente es una guía complementaria que está confeccionada para dar continuidad a tu proceso de aprendizaje en este periodo de cuarentena. Semanalmente estaremos enviado este tipo de material para que lo leas, analices y resuelvas. Cualquier duda, consulta o comentario, no dudes en escribir a:

[hectorquintul86@gmail.com](mailto:hectorquintul86@gmail.com)

**Aprendizaje esperado: Los alumnos identifican y describen en una situación (imagen) diversos derechos humanos reclamados, cumplidos o denegados.**

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Grade: \_\_\_\_\_

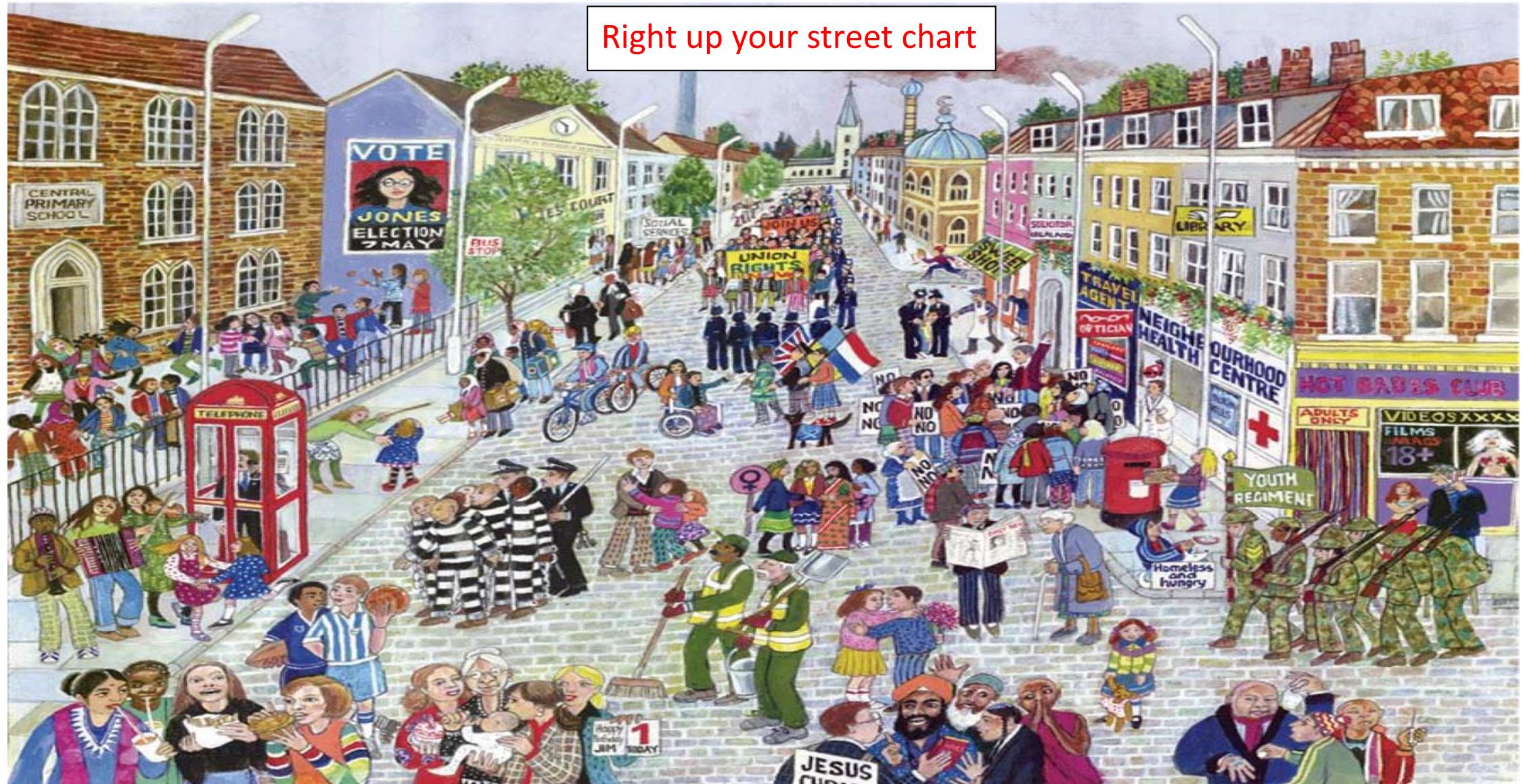
### Identifying Human Rights

#### Shorten Version of The Universal Declaration of Human Rights

1. Everyone is free and we should all be treated in the same way.
2. Everyone is equal despite differences in skin colour, gender, religion, language, for example.
3. Everyone has the right to life and to live in freedom and safety.
4. No one has the right to treat you as a slave, nor should you make anyone your slave.
5. No one has the right to torture you or subject you to cruel and degrading treatment.
6. Everyone has the right to be treated equally by the law.
7. The law is the same for everyone; it should be applied in the same way to all.
8. Everyone has the right to ask for legal help when their rights are not respected.
9. No one has the right to imprison you unjustly or expel you from your own country.
10. Everyone has the right to a fair and public trial.
11. Everyone should be considered innocent until guilt is proved.
12. No one can enter your home, open your letters, or bother you or your family without a good reason.
13. Everyone has the right to travel where they wish.
14. Everyone has the right to go to another country and ask for protection if they are being persecuted or are in danger of being persecuted.
15. Everyone has the right to belong to a country. No one has the right to prevent you from belonging to another country if you wish to.
16. Everyone has the right to marry and have a family.
17. Everyone has the right to own property and possessions.
18. Everyone has the right to practise and observe all aspects of their own religion and change their religion if they want to.
19. Everyone has the right to say what they think and to give and receive information.
20. Everyone has the right to take part in meetings and to join associations in a peaceful way.
21. Everyone has the right to help choose and take part in the government of their country.
22. Everyone has the right to social security and to opportunities to develop their skills.
23. Everyone has the right to work for a fair wage in a safe environment and to join a trade union.
24. Everyone has the right to rest and leisure.
25. Everyone has the right to an adequate standard of living and medical help if they are ill.
26. Everyone has the right to an education.
27. Everyone has the right to participate in their community's cultural life.
28. Everyone is entitled to a social and international 'order' that is necessary for all these rights to be made real.
29. Everyone must respect the rights of others, the community and public property.
30. No one has the right to take away any of the rights in this declaration.



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Right up your street chart



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**Identify examples of rights being demanded, exercised and denied in the Right up your street illustration. Record your findings in the relevant columns on the table below, referring to the relevant scene from the illustration. One example is done for you. (utilice la lista de la declaración de derechos humanos para apoyarse de manera teórica).**

A right demanded	A right exercised	A right denied
<b>Somebody is asking for their human rights to be respected</b>	<b>Somebody is using or enjoying a human right</b>	<b>Somebody is abusing somebody else's human rights</b>
	EXAMPLE: The right to an education – children in the primary school.	



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